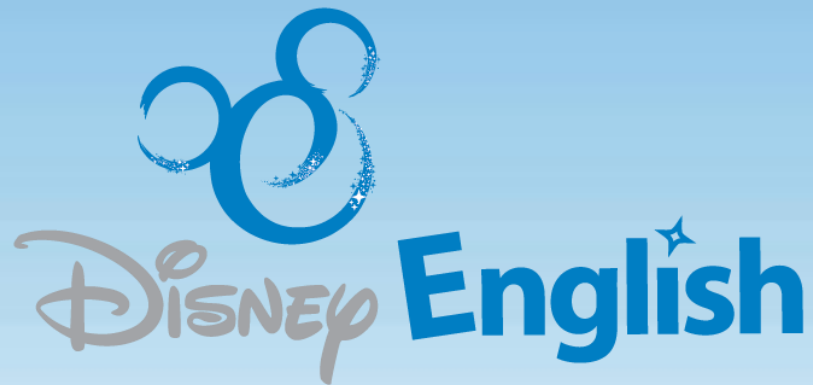


# Disney English




 **inlingua®**





E' un'iniziativa rivolta all'apprendimento della lingua inglese della Walt Disney Company che propone un nuovo e diverso approccio nel modo in cui i bambini possano imparare l'inglese.

# LEARNING ENGLISH IS FUN WITH DISNEY!

 è il nuovo corso di inglese per bambini provenienti da famiglie dove l'inglese non è la prima lingua. Durante il corso i bambini impareranno a comunicare con il mondo attraverso attività didattiche, giochi, canzoni e racconti, il tutto sempre in compagnia dei loro personaggi Disney preferiti.

# OBBIETTIVI DISNEY ENGLISH

**Vogliamo che i bambini:**

- imparino a **comunicare** in inglese
- comunichino **tra loro**
- siano in **grado di esprimersi**
- **si divertano** (questo è Disney!)

CARATTERISTICHE PRINCIPALI

# EDUTAINMENT

## INTRATENIMENTO EDUCATIVO


"Abbiamo a lungo sostenuto che il gap tra ciò che viene  
generalmente considerato

**divertimento** e ciò che si definisce **educativo**

rappresenta un vecchio e insostenibile punto di vista . "

Walt Disney

# IL METODO DIDATTICO

Il nuovo corso  è suddiviso in 5 livelli per bambini dai 3 ai 10 anni.

Ogni corso è strutturato in linea con lo sviluppo cognitivo dei bambini per stimolarne l'interesse.

# LEVELS

## FOUNDATION 1

Age 3-4

**24 LESSONS OF 60 MINUTES**

## FOUNDATION 2

Age 4-5

**24 LESSONS OF 60 MINUTES**

## FOUNDATION 3

A1

Age 5-6

**24 LESSONS OF 60 MINUTES**

## STEP UP 1

Age 6+

**24 LESSONS OF 60 MINUTES**

## STEP UP 2

Age 6+

**24 LESSONS OF 60 MINUTES**

# IMMERSIVE STORYTELLING APPROACH

## Disney English ISA (Immersive Storytelling Approach)



Multiple Intelligences Theory



Experiential Learning



Unique Learning Environment



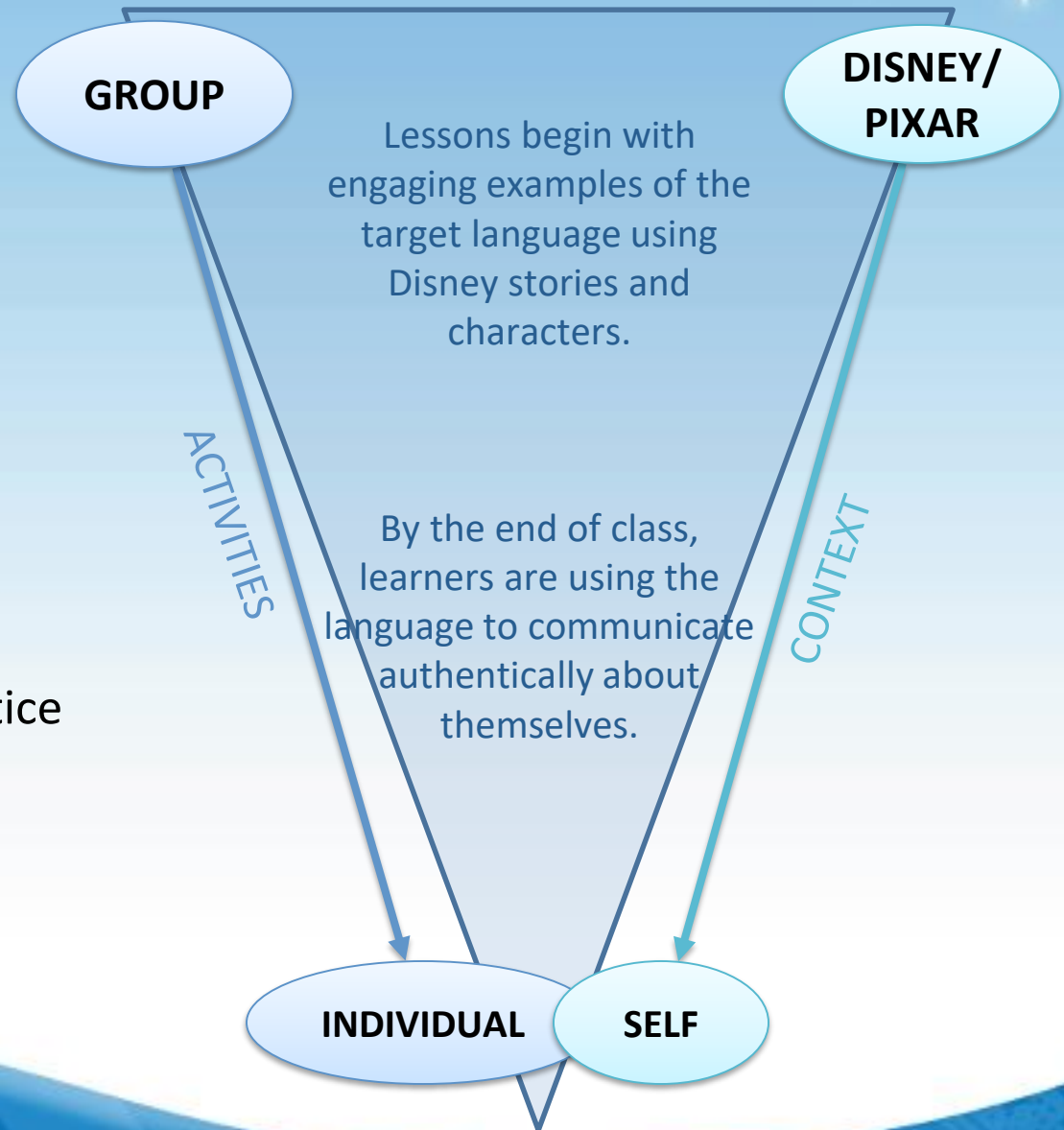
Fun!

Incorporates **role plays, songs, movement, games and storytelling** with the **latest educational technology** to fully engage students in a memorable and effective learning experience.



# How CURRICULUM IS DELIVERED

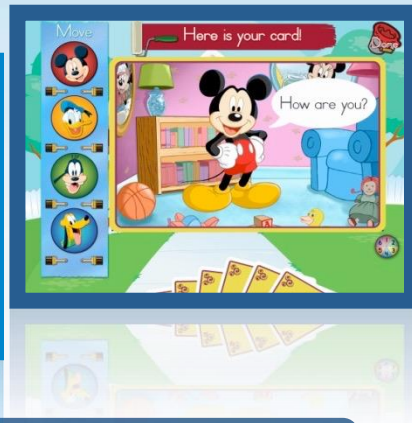
- Class Opener Routine
- Lesson Opener
- Direct Instruction
- Music
- Guided/Collaborative Practice
- Class Closer Routine



# DISNEY ENGLISH CURRICULUM CONTENT

## IN-CLASS CONTENT FOR CORE PROGRAM

- Interactive White Board, Videos, Activities, Games, Music Videos, Interactive Storybooks, Trainer Guide, paper assessments
- Available for 5 levels (F1, F2, F3, S1, S2)
- 24 hours of content per level (1 hour per week)



## OTHER CONTENT

- Camps (Arts, Music, Drama)

## STUDENT TAKE HOME MATERIALS

- Print and Audio Take Home Materials
  - Reading and Writing activities, Game Boards, Flash Cards, Vocabulary, Crafts, Story Narration, Songs and Instructions
- Available for 5 levels



## SUPPORT

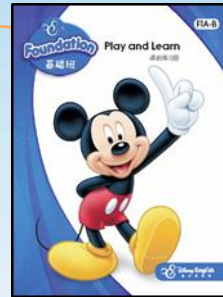
- Scope and Sequence for all 5 levels

# TAKE HOME PRINT MATERIALS

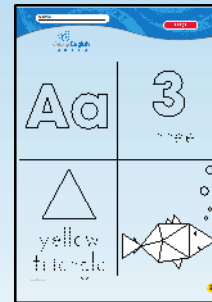
## PRINT & AUDIO

The take-home materials include an extensive day-by-day practice package consisting of reading and writing activities, games, flash cards, crafts, stories, songs, listening activities, and story narrations.

Play and Learn activity book with audio tracks



Worksheets  
(in-class)



Game Board  
(electronic format)



Flash Cards  
(electronic format)



Listen and Learn  
Storybooks  
(electronic format)



# DISNEY ENGLISH CURRICULUM AND SCOPE



# FOUNDATION 1

## SCOPE AND SEQUENCE

| LESSON CODE | COLOR                              | SHAPES/PATTERNS   | COUNTING    | VOCABULARY                               | SENTENCE STRUCTURES  |
|-------------|------------------------------------|---|-------------|--|--|
| F101        | Red, yellow                        | Circle, Triangle  | 2, 3        | hi, hello, bye, goodbye,<br>mommy, daddy | Hi/Bye (Name)!   |
| F102        | Blue, Green                        | Square, Rectangle   | 4, 5        | play, peek-a-boo<br>I, you, love         | Let's play (game).<br>I love you.  |
| F103        | Red, yellow,<br>Green, Blue        | Heart, Circle, Heart,<br>Rectangle, Square                                      | 6           | ball, toy, book, read                    | Where's the (noun)?<br>Let's read a book.  |
| F104        | Yellow, Green                      | Diamond, Star   | 7, 8        | sleep, nap, kiss, hug                    | Time for (sleep/nap).<br>(Kiss/Hug) (mommy/daddy)!                               |
| F105        | Blue, Red                          | Cloud, Oval   | 9, 10       | face, my, your<br>close, open, eyes      | This is (my/your) face.<br>(Open/Close) your eyes.                               |
| F106        | Red, Yellow,<br>Blue, Green        | Circle, Triangle, Square,<br>Rectangle, Heart,<br>Diamond, Star, Cloud,<br>Oval | Count to 10 | hand(s), foot/feet<br>touch, up, down    | This/These is/are (my/your) (hand(s)/foot/feet).<br>Touch (my/your) (hand/foot). |
| F107        | Purple,<br>Orange                  | Circle, Square  | Count to 11 | socks, shoes, put on, take off           | These are (my/your) (socks/shoes).<br>I (put on/take off) my (clothing).         |
| F108        | Black, White                       | Rectangle, Diamond  | Count to 12 | doll, car, want, have                    | This is a (toy). I want/have a (toy).  |
| F109        | Purple, Black,<br>White,<br>Orange | Triangle, Circle, Diamond,<br>Rectangle, Square                                 | Count to 13 | grandpa, grandma, home                   | This is my (family member).<br>(Family member) is/I'm home!                      |
| F110        | Purple,<br>Orange                  | Star, Heart   | Count to 14 | house, apartment<br>talk, listen         | This is my (house/apartment).<br>I (talk/listen) to my (family member).          |
| F111        | Black, White                       | Oval, Cloud   | Count to 15 | phone, telephone<br>watch (v.), TV       | I answer/talk on the (tele)phone.<br>I watch TV.                                 |
| F112        | Review and Assessment              |   |             |  |  |

# FOUNDATION 2 SCOPE AND SEQUENCE

| LESSON CODE | DISNEY PROPERTY        | LESSON THEME | TARGET VOCABULARY  | TARGET QUESTIONS          | TARGET STATEMENTS            |
|-------------|------------------------|--------------|--------------------|---------------------------|------------------------------|
| F201        | Mickey Mouse Clubhouse | Greetings    | fine               | How are you?              | I'm (adjective).             |
|             |                        |              | great              |                           |                              |
|             |                        |              | okay               |                           |                              |
| F202        | Mickey Mouse Clubhouse | Colors       | black              | Is it (adjective)?        | Yes.                         |
|             |                        |              | blue               | What color is it?         | No.                          |
|             |                        |              | green              |                           | It's (adjective).            |
|             |                        |              | red                |                           |                              |
|             |                        |              | white              |                           |                              |
|             |                        |              | yellow             |                           |                              |
| F203        | Mickey Mouse Clubhouse | Colors       | brown              | Are they (adjective)?     | They're (adjective).         |
|             |                        |              | gray               | What color are they?      |                              |
|             |                        |              | orange (adj.)      |                           |                              |
|             |                        |              | pink               |                           |                              |
|             |                        |              | purple             |                           |                              |
| F204        | Mulan                  | My Things    | crayon             | Do you want a/an (noun)?  | I/We want a/an (noun).       |
|             |                        |              | eraser             | What [color] do you want? | I/We don't want a/an (noun). |
|             |                        |              | marker             |                           | I/We want (adjective).       |
|             |                        |              | pencil             |                           |                              |
|             |                        |              | sticker            |                           |                              |
| F205        | Mulan                  | My Family    | dad                | Who is this?              | This is my (noun).           |
|             |                        |              | family             |                           | I love my (noun).            |
|             |                        |              | grandma            |                           | My (noun) loves me.          |
|             |                        |              | grandpa            |                           |                              |
|             |                        |              | mom                |                           |                              |
| F206        | Mulan                  | My Family 2  | aunt/uncle         | Is he/she your (noun)?    | He's/She's my/your (noun).   |
|             |                        |              | cousin             |                           |                              |
|             |                        |              | father/mother      |                           |                              |
|             |                        |              | friend             |                           |                              |
|             |                        |              | grandfather/mother |                           |                              |



# FOUNDATION 3 SCOPE AND SEQUENCE

| LESSON CODE | DISNEY PROPERTY    | LESSON THEME            | TARGET VOCABULARY            | TARGET QUESTIONS  | TARGET STATEMENTS   |
|-------------|--------------------|-------------------------|------------------------------|---|---|
| F301        | Monsters Inc.      | People                  | boy                          | (Be verb) the (noun/s) (adjective)?                         | The (noun/s) (be verb) (adjective).                                   |
|             |                    |                         | girl                         | (Be verb) the (noun/s) and the (noun/s) (adjective)?        | The (noun/s) and the (noun/s) (be verb) (adjective).                  |
|             |                    |                         | man                          |   |   |
|             |                    |                         | men                          |   |   |
|             |                    |                         | student                      |   |   |
|             |                    |                         | women                        |   |   |
|             |                    |                         | woman                        |   |   |
| F302        | Monsters Inc.      | Age and Grade           | ordinal numbers (1st - 12th) | How old (be verb) (pronoun/Name)?                           | (Pronoun/Name) (be verb) (number) years old.                          |
|             |                    |                         | kindergarten                 | What grade (be verb) (pronoun/Name) in?                     | (Pronoun/Name) (be verb) (number).                                    |
|             |                    |                         |                              |   | (Pronoun/Name) (be verb) in [the] (ordinal number) grade.             |
| F303        | Monsters Inc.      | Numbers                 | numbers 21-29                | How many (nouns) are there (preposition) the (noun)?        | There (be verb) (number) (noun/s) (preposition) the (noun).           |
|             |                    |                         |                              | What's (possessive adjective/Name's) phone number?          | (Possessive adjective/Name's) phone number is (number).               |
|             |                    |                         |                              |   | It's (number).  |
| F304        | Monsters Inc.      | How Much?               |                              | How much is this/that?                                      | This/That costs (number) dollar/s.                                    |
|             |                    |                         | numbers to 100               | How much does this/that cost?                               |   |
|             |                    |                         | (by tens, starting @ 30)     |   |   |
| F305        | Mickey and Friends | What Are They Playing?  | baseball                     | What sport/s do/does (pronoun/Name) play?                   | (Pronoun/Name) play/s (noun).   |
|             |                    |                         | basketball                   |   | (Pronoun/Name) play/s (noun) and (noun).                              |
|             |                    |                         | football (American)          |   |   |
|             |                    |                         | golf                         |   |   |
|             |                    |                         | soccer                       |   |   |
|             |                    |                         | table tennis                 |   |   |
|             |                    |                         | tennis                       |   |   |
| F306        | Mickey and Friends | What Do You Like To Do? | listen to music              | What do/does (pronoun/Name) like to do?                     | (Pronoun/Name) like/s to (verb/verb phrase) [and (verb/verb phrase)]. |
|             |                    |                         | play video games             | What (be verb) (possessive adjective/Name's) hobby/hobbies? |   |
|             |                    |                         | read books                   |   |   |
|             |                    |                         | watch TV                     |   |   |
|             |                    |                         | write stories                |   |   |

# STEP UP 1 SCOPE AND SEQUENCE

| ORIGINAL LESSON CODE | LESSON CODE | DISNEY PROPERTY                       | LESSON THEME    | TARGET VOCABUALRY | TARGET QUESTIONS                                   | TARGET STATEMENTS                            |
|----------------------|-------------|---------------------------------------|-----------------|-------------------|--|--|
| S1A01                | S101        | Mickey Mouse Club House               | Greetings       | bye               | What's your name?                                  | Hello/Hi, (Name).                            |
|                      |             |                                       |                 | goodbye           |  | Goodbye/Bye, (Name).                         |
|                      |             |                                       |                 | hello             |  | I'm (Name).                                  |
|                      |             |                                       |                 | hi                |  |  |
|                      |             |                                       |                 | fine              | How are you?                                       | I'm (adjective).                             |
|                      |             |                                       |                 | great             |  |  |
| S1A02                | S102        | Mulan                                 | My Family       | okay              |  |  |
|                      |             |                                       |                 | mom               | Who is this?                                       | This is my (noun).                           |
|                      |             |                                       |                 | dad               |  | I love my (noun).                            |
|                      |             |                                       |                 | family            |  | My (noun) loves me.                          |
|                      |             |                                       |                 | grandma           |  | Yes.   |
|                      |             |                                       |                 | grandpa           |  | No.  |
|                      |             |                                       |                 | father            | Is he/she your (noun)?                             | He's/She's my/your (noun).                   |
|                      |             |                                       |                 | mother            |  |  |
| S1A03                | S103        | Mulan                                 | My Family is... | grandfather       |  |  |
|                      |             |                                       |                 | grandmother       |  |  |
|                      |             |                                       |                 | uncle             | Is your (noun) (adjective)?                        | He/She is (adjective).                       |
|                      |             |                                       |                 | aunt              |  | My/Your (noun) is (adjective).               |
|                      |             |                                       |                 | cousin            |  |  |
|                      |             |                                       |                 | friend            |  |  |
|                      |             |                                       |                 | handsome          |  |  |
|                      |             |                                       |                 | nice              |  |  |
| S1A04                | S104        | Mickey Mouse Club House               | Colors          | pretty            |  |  |
|                      |             |                                       |                 | short             |  |  |
|                      |             |                                       |                 | tall              |  |  |
|                      |             |                                       |                 | black             | Is it (color)?                                     |  |
|                      |             |                                       |                 | blue              | What color is it?                                  |  |
|                      |             |                                       |                 | green             |  | It's (color).                                |
|                      |             |                                       |                 | red               |  |  |
|                      |             |                                       |                 | white             |  |  |
| S1A05                | S105        | Aristocats                            | Play Time       | yellow            |  |  |
|                      |             |                                       |                 | brown             |  |  |
|                      |             |                                       |                 | gray              |  |  |
|                      |             |                                       |                 | orange            |  |  |
|                      |             |                                       |                 | pink              |  |  |
|                      |             |                                       |                 | purple            |  |  |
|                      |             |                                       |                 | color (v)         | Do/Does (pronoun/Name) like to (verb/verb phrase)? | (Pronoun/Name) like/s to (verb/verb phrase). |
|                      |             |                                       |                 | dance (v)         | What do/does (pronoun/Name) like to do?            |  |
| S1A06                | S106        | Mickey and Friends, Mulan, Aristocats | Review          | draw (v)          |  | Let's (verb/verb phrase).                    |
|                      |             |                                       |                 | paint (v)         |  |  |
|                      |             |                                       |                 | sing              |  |  |
|                      |             |                                       |                 | sleep             |  |  |
|                      |             |                                       |                 | play              |  |  |



# STEP UP 2 SCOPE AND SEQUENCE

| LESSON CODE | DISNEY PROPERTY                                | LESSON THEME           | TARGET VOCABULARY            | TARGET QUESTIONS  | TARGET STATEMENTS   |
|-------------|--|------------------------|------------------------------|---|---|
| S201        | Monsters Inc.                                  | People                 | baby                         | (Be verb) the (noun/s) (adjective)?                         | The (noun/s) (be verb) [not] (adjective).   |
|             |  |                        | boy                          | (Be verb) the (noun/s) and the (noun/s) (adjective)?        | The (noun/s) and the (noun/s) (be verb) [not] (adjective).                              |
|             |  |                        | child/children               |   |   |
|             |  |                        | girl                         |   |   |
|             |  |                        | man/men<br>woman/women       |   |   |
| S202        | Monsters Inc.                                  | Numbers                | numbers 21-100               | How old (be verb) (pronoun/Name)?                           | (Pronoun/Name) (be verb) (number) [years old].  |
|             |  |                        |                              |   |   |
|             |  |                        |                              | How much is this/that?                                      | This/That costs (number) dollars.   |
| S203        | Mickey and Friends                             | Instruments and Sports | drum/s                       | Do/Does (pronoun/Name) play [the] (noun)?                   | (Pronoun/Name) play/s [the] (noun).   |
|             |  |                        | flute                        |   | (Pronoun/Name) don't/doesn't play [the] (noun).   |
|             |  |                        | guitar                       |   |   |
|             |  |                        | piano                        | What (sport/s/instrument/s) do/does (pronoun/Name) play?    | (Pronoun/Name) play/s [the] (noun) and [the] (noun).                                    |
|             |  |                        | trumpet                      |   |   |
|             |  |                        | violin                       |   |   |
|             |  |                        | baseball                     |   |   |
|             |  |                        | basketball                   |   |   |
|             |  |                        | football                     |   |   |
|             |  |                        | golf                         |   |   |
|             |  |                        | soccer                       |   |   |
|             |  |                        | table tennis<br>tennis       |   |   |
| S204        | Mickey and Friends                             | Hobbies                | listen to music              | What (be verb) (possessive adjective/Name's) hobby/hobbies? | (Pronoun/Name's) hobby/hobbies (be verb) (verb + ing phrase) [and (verb + ing phrase)]. |
|             |  |                        | play video games             |   | (Pronoun/Name's) hobby/hobbies (be verb) playing (noun) [and playing (noun)].           |
|             |  |                        | read books                   |   |   |
|             |  |                        | watch TV                     |   |   |
|             |  |                        | write stories                |   |   |
|             |  |                        | chess                        |   |   |
|             |  |                        | hide and seek<br>tic-tac-toe |   |   |
| S205        | Goofy  | Weather and Seasons    | cool                         | How's the weather [outside]?                                | It's (adjective).   |
|             |  |                        | cold                         |   |   |
|             |  |                        | cloudy                       | What's the weather like in [the] (season)?                  | It's (adjective) [and (adjective)] in [the] (season).                                   |
|             |  |                        | hot                          |   |   |
|             |  |                        | rainy                        |   |   |
|             |  |                        | snowy                        |   |   |
|             |  |                        | sunny                        |   |   |
|             |  |                        | warm                         |   |   |
|             |  |                        | windy                        |   |   |
|             |  |                        | autumn/fall                  |   |   |
|             |  |                        | spring                       |   |   |
|             |  |                        | summer<br>winter             |   |   |
| S206        | Monsters Inc.,<br>Mickey and Friends,<br>Goofy | Review                 |                              |   |   |

# TAKE HOME MATERIALS



**IMPARARE DIVERTENDOSI È POSSIBILE!**

